# Specialist module with workshop: interventions in support of victims of domestic violence

# Prof. Serena Grumi

***COURSE AIMS AND INTENDED LEARNING OUTCOMES***

The course aims to provide students with basic and specialised knowledge of the issues related to methodologies, good practices and tools for taking care of women (and child) victims of domestic violence.

***Knowledge and understanding***

At the end of the course, students will be able to:

- Understand the most recent related theories on psychological, social, cultural and economic factors related to the emergence of domestic violence and the escape path from a violent relationship;

- Know the procedures and good practices adopted by the Territorial Anti-violence Networks;

- Know the main tools for assessing the relapse risk in cases of domestic violence.

***Ability to apply knowledge and understanding***

At the end of the course, students will be able to:

- Take into account the influence of individual and social factors in the escape path from domestic violence;

- Demonstrate operational knowledge of conducting the first telephone interview and of welcoming women victims of domestic violence;

- Apply the main risk assessment tools to practical cases.

***COURSE CONTENT***

The course includes a learning process based on theoretical lectures and experiential content that provide an initial theoretical framework of the domestic violence phenomenon, more specifically, knowledge of the methodological aspects of welcoming women and assessing the risk of relapse. In particular, the course will be divided into the following modules and units:

Module 1

Unit 1: Domestic violence phenomenon;

Unit 2: Analysis of the cycle of violence;

Unit 3: Analysis of the individual, relational and social factors that delay the request for help.

Module 2

Unit 1: Subjects of the Territorial Anti-violence Network;

Unit 2: Objectives and procedures of the reception;

Unit 3: Methodology and conducting of the telephone interview;

Unit 4: Objectives and methodology of the first welcoming interview.

Moduel 3

Unit 1: Assessment of the level of risk;

Unit 2: Application of SARA and DASH tools to exemplary cases.

***READING LIST***

Contents of the lectures.

Baldry, A.C. (2016). *Dai maltrattamenti all'omicidio. La valutazione del rischio di recidiva e dell'uxoricidio: La valutazione del rischio di recidiva e dell'uxoricidio*. FrancoAngeli.

***TEACHING METHOD***

Classroom lectures and guided practical activities in small groups and/or individually (role-playing, watching films, discussing cases) will ensure the learning of theoretical knowledge and specialist analysis tools.

***ASSESSMENT METHOD AND CRITERIA***

The exam involves the individual analysis of an example case assigned in class, as well as an oral test on the theoretical course contents and a discussion of the paper produced. In the paper produced, students must demonstrate the ability to apply their course knowledge to the analysis of an example case. During the oral interview, students will have to demonstrate their ability to orient themselves around the basic topics and issues discussed in lectures.

The relevance of the student's answers, their appropriate use of specific terminology, and the reasoned and coherent structuring of their discourse will contribute to their assessment. The assessment will be expressed as Passed/Failed.

***NOTES AND PREREQUISITES***

Students must possess a basic knowledge of developmental psychology and clinical psychology. Course attendance is strongly recommended.

Further information can be found on the lecturer's webpage at http://docenti.unicatt.it/web/searchByName.do?language=ENG or on the Faculty notice board.